

Inspection of Time 4 Nursery & Overton Kids Club

The Scout Hut, Middleton Road, Overton, Lancashire LA3 3HB

Inspection date:

21 February 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are extremely happy and settled in this club. They have built warm attachments with the staff team and thoroughly enjoy playing alongside a wider group of friends. Children demonstrate that they feel safe and secure. Staff take the time to listen to children and ask them to contribute their ideas to the club. For example, children submit ideas for the types of activities they would like to do the following week.

Children's behaviour is very good. They listen carefully to staff. For example, children allow other children to use the games console when their time is up and independently volunteer to help to do 'jobs', such as tidying things away. Staff are positive role models. They promote positive behaviour consistently through role modelling and praise. Children often ask staff to join in with their games and enjoy the discussions and humorous exchanges that occur. For example, children enjoy playing swingball with staff outside and relish the idea of beating staff and being the 'champion'. Staff have high expectations for children and support children to be independent and consider the needs of others.

What does the early years setting do well and what does it need to do better?

- Children access a wide range of resources and activities. These include art and craft activities, table top games, a television, imaginative play and a games station. Children are fully engaged and enjoy initiating their own play. For example, children make their own rules for playing a football game using 'backwards kicks'. This supports children to lead their own play and be independent.
- Children often ask staff to join in with their games and enjoy the discussions and humorous exchanges that occur. For example, children enjoy playing snakes and ladders while staff encourage children to understand the rules of the game. This encourages children to consider rules and boundaries and turn taking.
- Children are confident communicators and are able to make their needs known. For example, they talk with staff as they take part in art and craft activities, discussing the paint they are using and the patterns they intend to make. This helps children to build their confidence and make their own choices.
- Staff support children to consider the wider world. For example, children make decorations for the village Christmas tree at Christmas. This helps to bring the community together. Special visitors are invited into the club. For example, the police visit to talk to children about 'stranger danger'. This helps children to consider their personal safety.
- Children enjoy a daily snack. Every Friday, children collate their snack ideas and share them with staff to consider for the following week. Special days are

considered throughout the year. For example, children enjoy pancakes and fresh fruit while they discuss the meaning of Shrove Tuesday with staff. Children access the outdoors every day. This helps children to understand the importance of healthy lifestyles.

- Children access the club from different schools. Staff have built close partnerships with staff from both schools. They share information to support children to develop new skills and pass on messages from teaching staff to parents. This helps to provide a consistency of care for children.
- Parents are very complimentary about the care their children receive at the club. They state that 'staff are an extension of the family' and 'children are safe, well cared for and have fun'. These partnerships help children to settle and feel assured.
- The management team support staff well through supervisions and staff meetings. Staff state that they enjoy working together as a team and feel supported by leaders. Staff regularly evaluate the club and ask children and parents for feedback. This helps to determine how staff can make things even better for children.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate an effective understanding of safeguarding and the procedures they would follow to promote children's safety. They attend regular training and understand what they would do in a range of scenarios. For example, if they had concerns over a child's welfare or if there was an allegation against a member of staff. Staff place children's safety at the centre of everything they do. They undertake daily risk assessments and carefully consider children's safety at all times. For example, they ensure that staff are suitably placed along the line as they walk to collect children from school and choose the safest place to cross the road.

Setting details

Unique reference number	EY361467
Local authority	Lancashire
Inspection number	10276313
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	26
Number of children on roll	42
Name of registered person	Mrs Sarah Louise Rodriguez and Mrs Laura Jane Morgans Partnership
Registered person unique reference number	RP905788
Telephone number	01524 851288/07765 388467
Date of previous inspection	11 July 2017

Information about this early years setting

Time 4 Nursery & Overton Kids Club registered in 2007. The club is linked to Time for Nursery at Heysham, Lancashire. The club employs four members of childcare staff. Of these, two hold an appropriate early years qualification at level 3, one holds a qualification at level 2 and one member of staff is unqualified. The club opens from Monday to Friday, term time only. Sessions are from 2.30pm until 5.30pm.

Information about this inspection

Inspector
Elisia Lee

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and deputy manager showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Children spoke to the inspector about what they enjoyed doing while attending the setting.
- The inspector observed interactions between children and staff.
- The inspector spoke to parents and took account of their views.
- A sample of documentation was observed by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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